



Nacionalni centar
za vanjsko vrednovanje
obrazovanja

Идентификациона
налепница

ПАЖЉИВО НАЛЕПИТИ

ЕНГЛЕСКИ ЈЕЗИК

ОСНОВНИ НИВО

DRŽAVNA MATURA
šk. god. 2025./2026.

ИСПИТ ЧИТАЊА И ПИСАЊА
(Reading and Writing Paper)

ENGB.74.SR.R.K1.28



67565

Начин означавања одговора на листу за одговоре:



Начин исправљања грешака на листу за одговоре:



C *UK*

↑
Преписан тачан одговор

↑
Параф (скраћени потпис)

Начин исправљања грешака на листу за уредно писање:

(Матура) државна матура

UK

↑
Прецртан погрешан одговор у заградама

↑
Тачан одговор

↑
Параф (скраћени потпис)

ОВДЕ ПРИПИСНУТИ И ОТРГНУТИ!



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DRŽAVNA MATURA

ЕНГЛЕСКИ ЈЕЗИК – ОСНОВНИ НИВО
Испит читања

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Идентификациона налепница
ПАЖЉИВО НАЛЕПИТИ!

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Лист за одговоре

D-S074

	A	B	C	D	E	F
1.	☐	☐	☐	☐	☐	☐
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5.	☐	☐	☐	☐	☐	☐
6.	A	☐	B	☐	C	☐
7.	A	☐	B	☐	C	☐
8.	A	☐	B	☐	C	☐
9.	A	☐	B	☐	C	☐
10.	A	☐	B	☐	C	☐
11.	A	☐	B	☐	C	☐
12.	A	☐	B	☐	C	☐
13.	A	☐	B	☐	C	☐
14.	A	☐	B	☐	C	☐
15.	A	☐	B	☐	C	☐

	A	B	C	D	E	F			
16.	☐	☐	☐	☐	☐	☐			
17.	☐	☐	☐	☐	☐	☐			
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21.	A	☐	B	☐	C	☐			
22.	A	☐	B	☐	C	☐			
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26.	☐	☐	☐	☐	☐	☐	☐	☐	☐
27.	☐	☐	☐	☐	☐	☐	☐	☐	☐
28.	☐	☐	☐	☐	☐	☐	☐	☐	☐
29.	☐	☐	☐	☐	☐	☐	☐	☐	☐
30.	☐	☐	☐	☐	☐	☐	☐	☐	☐

ENGB.74.SR.R.L1.01



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НЕ ФОТОКОПИРАТИ
ОБРАЗАЦ СЕ ЧИТА ОПТИЧКИ

НЕ ПИСАТИ ПРЕКО
ПОЉА ЗА ОДГОВОРЕ

Означавати овако: **X**

ENG1B

ОВДЕ ПРИПИСНУТИ И ОТРГНУТИ!



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obrazovanja

DRŽAVNA MATURA

ЕНГЛЕСКИ ЈЕЗИК – ОСНОВНИ НИВО

Испит писања

ОЦЕЊИВАЧ **1**

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Идентификациона налепница
ПАЖЉИВО НАЛЕПИТИ!

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ПРАЗАН ПАПИР ☐

D-S074

Број
бодова

0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐

Писани коментари оцењивача су детаљније објашњени у Испитном каталогу из Енглеског језика.

Шифра оцењивача: _____

ENGB.74.SR.R.E2.01



67567

НЕ ФОТОКОПИРАТИ
ОБРАЗАЦ СЕ ЧИТА ОПТИЧКИ

НЕ ПИСАТИ ПРЕКО
ПОЉА ЗА ОДГОВОРЕ

Означавати овако: **X**

ENG2B

ОВДЕ ПРИПИСНУТИ И ОТРГНУТИ!



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obrazovanja

DRŽAVNA MATURA

ЕНГЛЕСКИ ЈЕЗИК – ОСНОВНИ НИВО
Испит писања

ОЦЕЊИВАЧ **2**

1 2 3 4 5 7 8 9 0

Идентификациона налепница
ПАЖЉИВО НАЛЕПИТИ!

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ПРАЗАН ПАПИР ☐

D-S074

Број
бодова

0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐

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Шифра оцењивача: _____

ENGB.74.SR.R.F2.01



67568

НЕ ФОТОКОПИРАТИ
ОБРАЗАЦ СЕ ЧИТА ОПТИЧКИ

НЕ ПИСАТИ ПРЕКО
ПОЉА ЗА ОДГОВОРЕ

Означавати овако: **X**

ENG2B

ОПШТА УПУТСТВА

Пажљиво прочитајте сва упутства и следите их.

Не okreћите страницу и не решавајте задатке док то не одобри водитељ испитне просторије. Испит читања и писања траје **75** минута без паузе. Добро распоредите време како бисте могли решити све задатке.

Испит читања се састоји од задатака повезивања, задатака вишеструког избора и комбинованих задатака допуњавања.

- У задацима повезивања **сваки** садржај означен бројем повежите **само са једним** одговарајућим садржајем који је означен словом (задатак 1).
- У задацима вишеструког избора од више понуђених одговора одаберите **само један** (задачи 2 и 3).
- У комбинованим задацима одаберите **само један** садржај који најбоље надопуњава текст (задачи 4, 5 и 6).

При решавању ових задатака можете писати по страницама ове испитне књижице.

Одговоре морате означити знаком X на листу за одговоре. Када решите задатке, проверите одговоре. Сваки тачан одговор доноси један бод.¹

Испит писања састоји се од задатка писаног текста. Писани текст обликујте следећи приложено упутство **те га обавезно напишите на лист за уредно писање у овој испитној књижици.** Можете писати по листу за концепт, али се његов садржај неће бодовати. Пишите читко. Текст ће се бодовати са нула (0) бодова ако је писан великим штампаним словима или ако је нечитко написан.

На 2. страници ове испитне књижице приказани су начин означавања одговора и начини исправљања грешака. Приликом исправљања грешака потребно је ставити параф (искључиво скраћени потпис, а не пуно име и презиме).

Употребљавајте искључиво хемијску оловку која пише плавом или црном бојом.

Проверите да ли сте налепили идентификационе налепнице на све испитне материјале.

Желимо Вам много успеха!

¹ Бодови у свакој од три испитне целине имају одређени удео у коначном резултату.

Ова испитна књижица има 22 странице, од тога 4 празне.

Task 1

Questions 1-5

Match each message (1-5) and its meaning (A-F).

There is **one** letter that you do **not** need.

Mark your answer on the answer sheet.

There is an example at the beginning (0→G).

- 0** Try to keep a positive frame of mind. There is still the possibility that things will work out, so unless things have broken down completely, keep on going.
- 1** I'm confused and it's difficult for me to bring this into the open, but the nature of the misunderstanding is not clear at this point in the middle of our journey.
- 2** We're asking politely, as we all know how intense things have got recently. But perhaps a compromise is possible, while keeping our feet on the ground – one we can both accept?
- 3** Now that I've precisely identified the difficulty, it's time to make the important announcement and move forward. But the situation is so complex and messy, honestly, the opportunity has not come up.
- 4** We've never agreed on this matter, but I hope you recognise the danger is that things won't get any simpler now the story is out – in fact, quite the opposite.
- 5** There has been a lot of disagreement on this issue, so seeing how the other half live, and maybe finding yourself ready to make a small sacrifice, could really open your eyes.

- A** We will not let this come between us.
- B** Could you not meet us at least halfway on this?
- C** It's hard to find the right time to break the news.
- D** I'm trying to work out what exactly the problem is.
- E** I think you should put yourself in another's shoes.
- F** Are you aware how complicated it could become?
- G** **You should not admit defeat until you are sure.**

Task 2

Questions 6-10

You will read five emails.

For each question (6-10), choose the correct answer (A, B or C).

Mark your answer on the answer sheet.

6 Hi, Susan!

Still looking for a new hobby – cooking, drawing, or maybe photography? Look, cooking is creative, but can you really see yourself coming up with some new recipes? As for drawing, you don't need special artistic skills – although it would help if you had some! What if you could use a camera to capture parts of the universe as in astrophotography? Let me know what you've decided.

Andy

Which activity is Andy encouraging Susan to try?

- A** Sketching objects or making pictures.
- B** Experimenting in the kitchen.
- C** Taking images of space.

7 Hi,

Liam became a chef, and it's been a great success, both professionally and financially. With this job, new worlds have opened up – his culinary creativity and self-expression are reaching new levels with each new dish, as he intended. He doesn't mind the constant pressure. At least, that's what he says. He even put his travel plans across the world aside to focus solely on his passion.

Dave

Why did Liam become a chef?

- A** To make himself rich.
- B** To experiment with food.
- C** To explore new cultures.

8 Hey,

I've already signed up for a 2-week Spanish crash course – got in really early! Classes are twice a week from 6 pm to 8 pm. The basic course fee is €50 with a 10% discount for early payment, so I paid only €45 for the course. Lucky me! Don't forget, there's an additional €10 charge for materials.

Emma

How much did Emma pay in total?

- A** €45.
- B** €50.
- C** €55.

9 Hi,

We have a new teacher this year. She is all into old battles and kings, you know, keeping us busy; she never loses focus, though. If you were planning to zone out, forget this school. She seems friendly, but I'm afraid our social lives might just become a thing of the past.

Ben

What is the new teacher like?

- A** She is demanding.
- B** She is distracted.
- C** She is distant.

10 Hey!

I checked the train times in the morning. The train was due to leave at 14:45 from platform 3. I got there around 14:20 to grab some coffee. It didn't show up until 14:40 so I figured there was no way we'd leave on time – but somehow, everyone got on fast, and off we went! I was sure it'd be delayed – guess not!

Dave

When did the train leave?

- A** At 14:20.
- B** At 14:40.
- C** At 14:45.

Task 3

Questions 11-15

Read the text below.

For each question (11-15), choose the correct answer (A, B or C).

Mark your answer on the answer sheet.

Sunni Patel

Sunni Patel, a famous Indian environmentalist, writes about her experience of leaving school after completing 10th grade: "In India poverty often forces children into labour to support their loved ones. After my older brother left for work, my sick mother needed backup, with three young children about. Gender inequalities and child marriage are yet more setbacks that affect girls' education."

Despite the challenges, she always believed the future would present her with opportunities. In 2008, an out-of-the-blue encounter sparked her work in environmental conservation. This introduced her to the significance of tree planting and protecting the natural resources of her region. Determined to make a difference, Sunni set out on a mission to renew the 'green cover' of Jharkhand.

It wasn't smooth sailing for Sunni when she founded a women-led organisation dedicated to environmental preservation. An important milestone was winning support from the initially passive male community, and together they ensured that both government officials and the opposition supported her tree-planting efforts. The next step was taking on the wood or timber sellers who threatened the mission.

Sunni's fight wasn't just about planting trees; it was about giving power to the people. What started with just 11 members soon grew to 3,000 active participants. The numbers came as a bit of a shock – a good one. Their mission? To plant trees, conserve water, promote organic farming, and especially, uplift rural women. She believed in the strength of collective action and a united effort.

"Working locally can eventually give you international recognition", says Sunni, who was recently awarded India's national civilian honour for her work in the villages of Jharkhand. "Actually, your influence starts to grow without you really noticing". Her co-activists have now nominated her for the South Asian Forest Champions Award. It will be well-deserved!

11 Why did Sunni leave school?

- A Because of discrimination.
- B To help with household chores.
- C For lack of encouragement by the family.

12 What made her become an environmentalist?

- A** She had a chance meeting.
- B** She was motivated to change things.
- C** She was always passionate about nature.

13 Who tried to prevent her tree-planting activities?

- A** Politicians.
- B** The local men.
- C** The timber traders.

14 What surprised her most in her work?

- A** How quickly the movement grew.
- B** The effect it had on empowering women.
- C** That it brought together many different groups.

15 Which type of award has Sunni received?

- A** A local award.
- B** A national award.
- C** An international award.

Task 4

Questions 16-20

Read the text below.

For each question (16-20), choose the answer (A-F) that best completes the sentence.

There is **one** letter that you do **not** need.

Mark your answer on the answer sheet.

There is an example at the beginning (0→G).

Save the Kiwi

Kiwi means three things: a rare bird from New Zealand, the fuzzy fruit, or a nickname for New Zealanders. The fruit was named 'kiwi' (0) _____. New Zealanders proudly call themselves Kiwis, since their country is the only place (16) _____.

Their small bodies have brown feathers, a short neck and legs, and tiny wings that make them unable to fly. It's the only bird (17) _____, which is used to smell earthworms and insects in the thick wet forests where they live.

Millions of kiwis once lived in New Zealand, but fewer than seventy thousand remain today, (18) _____. They had no mammal predators on New Zealand before people imported them to the islands. Stoats, small animals from the weasel family, were brought to control rabbits. Instead of hunting rabbits, stoats started stealing eggs from the kiwi's nests, (19) _____.

There are five kinds of kiwi: the brown kiwi, the great spotted kiwi, the little spotted kiwi, the rowi and the tokoeka. Some are doing better with protection, (20) _____. New Zealand works hard to eliminate introduced predators and protect the kiwi's habitat. Without help, these special birds would continue to disappear.

- A** which is mainly due to the introduction of invasive species
- B** that people protect their habitats and control predators
- C** where these flightless birds live on our planet
- D** that has nostrils at the tip of its long bill
- E** seriously endangering its survival
- F** others are still close to extinction
- G** **because it looks like the bird**

Task 5

Questions 21-25

Read the text below.

For each question (21-25), choose the answer (A, B, or C) that best completes the sentence.

Mark your answer on the answer sheet.

There is an example at the beginning (0→A).

The Queen of the Garden

Beauty is in the eye of the beholder, but the beauty of the rose has made it a favourite flower since ancient times. Roses belong to the genus Rosa, (0) ____ includes over 300 species and thousands of varieties. Fossil discoveries show that roses (21) ____ over 35 million years ago, adding even more to their timeless charm.

In the past, gardeners in China and the Middle East grew roses widely, using them in traditional ceremonies. Rose petals found in Egyptian tombs prove just how important these flowers were in early cultures. In ancient Rome, roses (22) ____ played an important role in keeping conversations secret. The ceilings of Roman dining rooms were decorated with roses, to remind guests that what was said there was 'sub rosa', or 'under the rose' – to be kept private and shared with (23) ____ people.

These remarkable blooms have truly (24) ____ the test of time, making them one of the oldest flowering plants on Earth. Over the centuries, they have adapted (25) ____ various climates and developed into the stunning varieties we know today. Next time you see one, stop for a second and smell the queen of the garden.

0

- A which
- B what
- C that

21

- A have existed
- B had existed
- C existed

22

- A** almost
- B** even
- C** still

23

- A** fewer
- B** more
- C** less

24

- A** resisted
- B** taken
- C** stood

25

- A** for
- B** on
- C** to

Task 6

Questions 26-30

Read the text below.

For each question (26-30), choose the answer (A-I) that best completes the sentence.

There are **four** letters that you do **not** need. Mark your answer on the answer sheet.

There is an example at the beginning (0→J).

Edible Water Bubbles

A group of young inventors have (0) ____ developed a new way to drink water without plastic bottles. They created small bubbles made entirely (26) ____ seaweed extract, which is safe to eat and disappears quickly in nature.

The bubbles are filled with clean water and can be swallowed whole. If people don't want to eat them, the thin skin can be peeled off. This makes them useful for concerts, festivals and sports events where thousands of bottles usually end (27) ____ scattered on the ground after a long day. The inventors hope to reduce plastic waste and encourage more sustainable habits (28) ____ using natural materials, combining creativity with environmental care. The bubbles are cheap to produce and leave no harmful trace behind. However, experts warn that the available (29) ____ is still limited, and large-scale production remains difficult.

Scientists agree that (30) ____ is already high, and many believe the idea could grow further if more support is given. With greater investment, the bubbles could reach supermarkets worldwide and inspire similar projects in the future.

- A capacity
- B up
- C demand
- D for
- E in
- F supply
- G from
- H by
- I around
- J recently

ИСПИТ ПИСАЊА
(Writing Paper)

Read the message from Alexa.
Write Alexa a reply. Answer **all** her questions.
Write **80-100** words. Write your reply on the next page.
Do not sign your full name.

Hi,

I've heard your teacher lets you use artificial intelligence in your assignments. Where and why did you use it before? What do you like most about using AI for school? When should we avoid using it and why?

Alexa

Писани текст обавезно напишите на лист за уредно писање.

[illegible]

[illegible]

Празна страница

Празна страница

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